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Libermann Spiritan School
Templeville Road
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Roll number: 20563J

School Plan

1. School Details

Background

Libermann Spiritan School Templeogue (LSST) is a Catholic school under the patronage of the Archbishop of Dublin. We are guided by the core values of the Spiritan Education Trust; Openness to the Spirit, A Sense of Community, Option for the Poor, Commitment to Service, Global Vision, High Educational Standards and Personal and Faith Development.

These characteristics will inform the development objectives of the school plan. The School Plan is a living document that is developed in consultation with the Board of Management (BOM), the staff, the students and the parents of the school. It is a plan for all the school community, and therefore, all members of our school community are asked to participate in.

The School in Numbers

LSST is a Special Education co-educational school for students aged between 4 and 18 years old with a diagnosis of Autism and complex needs. The school has current capacity for 72 students. There are currently 10 classes, 5 at primary level, and 5 at Junior Cycle level. Each class generally has 6 students, a teacher and 4 SNAs. The school has an administrative principal and deputy principal. We have access to Speech and Language Therapy and Occupational therapy via the local CDNT. Our school secretary welcomes all students and visitors as they enter the building, creating a warm and inviting atmosphere. Our caretaker looks after our school building and grounds.

Premises and Facilities

The school is located on Templeville Road, in Templeogue. LSST shares a campus with Templeogue College. The school is comprised of ten classrooms, two staff rooms, three offices (secretary, principal and deputy principal), 2 life skills rooms, 2 sensory rooms, and a soft playroom. There are 5 soft play areas outside and a large green space adjacent to the school and 2 sandpit areas outside of the junior buildings.

Governance Activities

	Responsible officer	**Timeline**
Review of School Plan	BOM, ISM	Annually
Review progress of development actions	BOM, ISM	Termly
Review school policies	Deputy principal, ISM team, teaching staff, BOM.	As required by policy
Publication of agreed reports of BOM meetings	Principal	Monthly
Certification and reporting school accounts	BOM	Annually
Appointment of new Board of Management	Patron	As required

2. Vision & Mission

LSST recognises the right of every young person to an education where he or she may reach their full potential. The school recognises the uniqueness of each young person and fully understands that each individual may develop and grow in diverse

ways. Therefore, this school takes a holistic approach to education, endeavouring to meet the varying needs of our students in an individualistic, child-centered manner.

Our Aims

- To offer each young person an opportunity to develop their capabilities so that they may participate fully in society.
- To nurture a sense of personal identity and promote the self-esteem of each young person, enabling them to become well rounded content young people with a true sense of self-worth.
- To provide equality in the development of the educational potential of all our students regardless of any obstacles they may face.
- To develop the knowledge and skills of each student, enabling them to think and act constructively.
- To foster and develop the creativity of each young person.
- To promote the physical and emotional wellbeing of each young person.
- To encourage tolerance and acceptance for diversity in each young person.
- To encourage respect in each young person's dealings with other students, staff members and society in general.
- To encourage the students to make good choices in their lives.

Our School Objectives

- To assess the varying needs of each student so that an individual student support plan can be developed, which takes account of the way that each individual student learns best.
- To provide the opportunities for each student to feel a sense of success, building self-esteem through the development of rapport and connection with students and staff.
- To use the experience and training of each staff member to create a happy and safe environment that is conducive to learning.
- To encourage and support staff with professional development that is conducive to the education and wellbeing of thew students.

3. Curriculum Plans

All our students work at their own individual level. Each student has a Student Support File. The school engages with the Primary Curriculum and the Junior Cycle Curriculum (students work towards its completion at both level 1 and 2).

LSST aims to;

- develop each child's potential to the full,
- encourage a love of learning,
- help students develop skills they will use all their lives.

NOTE: System of Whole School Plans under review with introduction of new curriculum.

Curricular Area	***Current Ratification***	***Review***
Communication, Language & Literacy	2025	2027
Numeracy	*New curriculum training required	Roll out 2026-2027?
SPHE/RSE (Wellbeing?)	2024	2026
SEE (History & Geography)	2024	2026
Religious Education	In progress	
Arts Education	In progress	

*CDETB co-operation hours allow provision for the following curricular areas, Home Economics and Horticulture

4. Policies

LSST policies are created in conjunction with staff members, and in consultation with the Board of Management. The policies reflect and are tailored to suit the needs of our growing school. Our policies are working documents which will change with the changing needs of our school. There is a review schedule in place. We will post further policies as the school continues to grow and develop. All policies are available to view on the school's website.

- Admissions Application Form
- School Admissions Policy
- Code of Behaviour
- Acceptable Use (ICT) Policy
- Administration of Medicines Policy
- Assessment Policy
- Attendance Policy
- Bí Cinnealta (Anti-Bullying Policy)
- Child Protection Policy

- Child Safeguarding Statement and Risk Assessment
- Data Protection Policy
- Dignity at Work Policy
- Grievance Procedures Policy
- Irish Language and Cultural Activities Policy
- Parents Complaints Procedure
- Physical Intervention Policy
- Protected Disclosures Policy
- RSE Policy (contained in SPHE Policy)
- Health & Safety Statement
- SPHE Policy

5. Consultation

This section summaries the consultation process. We used SCOT analysis (Strengths, Challenges, Opportunities, Threats). This analysis helped identify what's working well, what needs improvement, what possibilities exist, and what risks may affect our school plan. It informed decision-making for the School Plan, prioritised actions, and ensured all voices (parents, staff, students) were considered.

School staff, parents and students received questionnaires in the areas of Wellbeing, Language & Communication, Bi Cinealta & Relate.

6. Development Objectives and Actions 2025-2026

Focus	***Objective***	***Actions***
SSE	• Wellbeing • Language & Communication	• See SSE Report/Plan.
CPD	• Attention Autism • SCERTS • RELATE	• Organise whole school training for Attention Autism. • School staff to be offered CPD in SCERTS in conjunction with CDNT • Full staff training in RELATE
Administrative	Implementation of new SSF/SSP planning	• Alignment of new SSP templates

		• Development of PPPs
Whole School	RELATE	• Formation of RELATE team • Regulation first approach.
Mandatory changes	Child Protection Procedures	• DLP/DDLP to attend one day training *September/October 2025*. • Whole School Training Day *November 2025*. • Develop and implement system in accordance with mandatory reporting procedures *Academic Year 2025-2026*. • Introduce new procedures *September 2026*.
Wellbeing	• Community links • SDCC – TY Ball • Sports initiatives	• Links made with other schools • Faughs/IRFU/Lord's Taverners/FAI

7. Ratification and Review

The School Plan is a working document and will be updated on a continuous basis. It will be reviewed regularly at staff meetings and BOM meetings, and formally on an annual basis in a report by the principal to the school community.