



## Child Safeguarding Statement and Risk Assessment

### Child Safeguarding Statement

Libermann Spiritan School Templeogue (LSST) is a special school providing primary/post-primary education to pupils aged from 4 to 18 years.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of LSST has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is [Vivienne Wynne](#)
- 3 The Deputy Designated Liaison Person (Deputy DLP) is [Sarah Ryan](#)
- 4 The Relevant Person is [Vivienne Wynne](#)  
*(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)*
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;

- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.


6 The following procedures/measures are in place:

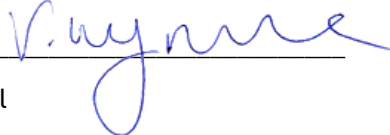
- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
  - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
  - The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.
- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management in October 2025.

This Child Safeguarding Statement will be reviewed by the Board of Management in October 2026.

Signed:   
 Chairperson of Board of Management

Signed:   
 Principal

Date: 08/10/2025

Date: 08/10/2025

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Libermann Spiritan School

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of LLST.

#### 1. List of school activities

- Training of all school personnel in Child Safeguarding matters
- One to one teaching
- Care of children with special needs, including intimate care needs
- Toilet areas
- Curricular provision of SPHE, RSE, Stay Safe programs.
- LGBT children/children perceived to be LGBT.
- Daily arrival and dismissal of students
- Management of challenging behaviour amongst students including appropriate use of restraint
- Sports coaches
- Students participating in work experience.
- Breaks for students.
- Classroom teaching
- Outdoor teaching
- School trips
- Sports Day
- Fundraising events involving students.
- Use of off-site facilities
- School transport arrangements including use of bus escorts.
- Administration of medicine
- Administration of First Aid
- Prevention of and dealing with bullying amongst students
- Use of external personnel to supplement curriculum.
- Care of students with specific vulnerabilities/needs such as students from ethnic minorities, Members of the Traveller community, students of minority religious faiths, children in care.
- Recruitment of school personnel including – teachers/ANAs/Caretaker/Secretary/Cleaner/Coaches/volunteers/parents/visitors/contractors

- Use of school premises by other organisation during the school day
- Use of ICT by students
- Use of video/media to record school events.
- Use of video conferencing during remote learning

## **2. The school has identified the following risk of harm in respect of its activities**

- Staff not recognising or reporting child safeguarding concerns promptly.
- Harm by school personnel when working one to one
- Inappropriate behaviour in toilet areas
- Non-teaching of RSE, SPHE and Stay Safe
- Bullying of minority groups
- Harm from older pupils and unknown adults in school yard
- Injury to pupils and staff
- Harm to pupil via inappropriate online content

## **3. The school has the following procedures in place to address the risks of harm identified in this assessment -**

- Child Safeguarding Statement & DES procedures made available to all staff
- DLP and DDLP to attend PDST face to face training
- All staff to view TUSLA training module & any other training offered by PDST
- BOM records all staff and BOM training
- When engaging in one to one teaching: Glass in windows & doors, staff to remain visible, staff have free access to teaching room/space
- Adherence to Intimate Care Policy
- Toilets – only one child in the toilet at a time unless under adult supervision/parental access to the toilet only if other children not using area. Toilets in close proximity to classrooms.
- School implements SPHE, RSE, Stay Safe.
- Adherence to school Anti-Bullying Policy
- Adherence to School Code of Relationships, Respect and Behaviour
- Students' arrival at 9.20a.m. and dispersal at 3p.m. from a designated collection point, supervised by teachers and ANAs
- TCI training for all staff, risk assessments feeding into Health and Safety Policy
- All staff/volunteers/students and regular visitors are subject to Garda Vetting
- Class teachers remain with class when visiting teachers/coaches are present
- Internet usage policy (AUP) and filtering on broadband to ensure safe internet experience for students.
- School Outings Policy and associated risk assessments to be put in place for school trips
- Administration of medication policy to be developed and appropriate sign off from

parents received prior to any admin of medication

- Where first aid is required, two adults will be present
- Supervision Policy to be developed for staff
- Distance Learning Policy to be developed
- Parental supervision of students during online teaching

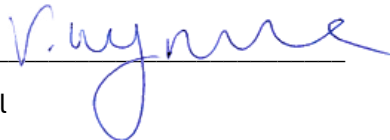
**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been carried out by the BOM Of LSST in October 2025 and will be reviewed as part of the annual child safeguarding review by the BOM in October 2026.

This policy was adopted by the Board of Management on 08/10/2025.

Signed:   
Chairperson of Board of Management

Signed:   
Principal

Date: 08/10/2025

Date: 08/10/2025